

Review360™ is a web-based platform that guides the development of a systematic process to manage the learning environment, recommend research-based interventions, and facilitate frequent data collection.



## Students with Intellectual Disabilities

**Implement a comprehensive system of content and tools to support and sustain Best Practices in meeting the needs of students with intellectual disabilities.**

Approximately 1 out of 10 children who need Special Education Services have some form of intellectual disability. Educational support and assessment of student progress for these students requires highly individualized planning and rigorous observations and reporting. Often the data collected is cumbersome and takes a great deal of time to compile into a formative visual display that is easily communicated. In Review360™, progress monitoring of social interactions, adaptive behaviors, daily living skills, and basic communication is automated. Data can be collected in a variety of formats including: trials, frequency, duration, and level of prompting required. Aggregation of the data facilitates analysis to determine behavioral patterns and trends and the interventions that may be needed.

### We know what works with **behavior**.

Review360™ helps to implement what works in a practical and efficient manner.

Best Practice suggests that learning environments be managed with effective planning and preparation as well as frequent and specific data collection and analysis to determine the effectiveness of the student's plan.

#### Best Practices Content

- Professional Development for Teachers of Students with Intellectual Disabilities that includes: guidelines for selecting and implementing effective classroom procedures, structuring the learning environment in both inclusion and self-contained settings, and establishing reinforcement strategies.
- Online Professional Development Modules are embedded with a learning management system to monitor progress of module completion.

#### Implementation Support Materials

- Applicable embedded materials such as Evidence-based Behavior Intervention Strategy Steps, Reinforcement Surveys and Sample Planning Agendas help support the richness of the content and facilitate the immediate and practical implementation of Best Practices.

#### Specific and Frequent Data

- According to the student's needs, the level and specificity of data collection can be monitored through the use of the online scoring plan.
- Specific Progress Monitoring of Functional Assessments, Behavior Goals, Strategy Effectiveness, Trials Methodology, Levels of Cueing and Prompting and Critical Incidents are automated.
- Data is aggregated to provide real-time access to robust reports for accessing student performance and effectiveness of teacher interventions.

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Tools to support a Behavior Solution for Students with Intellectual Disabilities include:

✓ **Administrator and Teacher Dashboards** that provide easy access to:

### CONTENT

- ✓ **Online Classroom Management Professional Development for Teachers of Students with Intellectual Disabilities:**
  - **Overview** of Students with Intellectual Disabilities
  - Preparing, planning, arranging and instruction in an **inclusion** setting
  - Setting, implementing and correcting behavioral **expectations**
  - Selecting **procedures** for classroom routines
  - Establishing **reinforcements** and acknowledgement
  - **Instruction** adaptation strategies for Students with Sensory Impairments
  - Developing positive **interactions**
- ✓ **Interactive Behavior Intelligence System**
  - Behavior Intervention Strategy Steps
- ✓ **Implementation Support Materials** including materials such as:
  - Reinforcement Survey
  - Planning Agenda
  - Sample Inclusion Planning

### DATA

- ✓ **Progress Monitoring for Students with Intellectual Disabilities** including:
  - Daily Living Skills/Functional Life Skills Objectives
  - Academic Objectives
  - Collection of multiple data types (frequency, trial, duration)
- ✓ **Mobile Progress Monitoring**
  - PC
  - Tablet
  - Mobile Device
- ✓ **Critical Incident Tracking** including:
  - Use of Restraints
  - Health Incidents
  - Behavior Support
  - Office Referrals
- ✓ **Progress Reports and Charts Available at District, School, Teacher and Individual Levels** including:
  - Daily and Summative Behavior Reports
  - Intervention Strategy Effectiveness
  - Improvement Analysis (Regression/Recoupment) for Extended Year Service Determination
  - Student Incidents



The comprehensive, tiered behavior improvement solution!

