

Review360™ Why Behavior Matters



Why does Behavior Matter?

- Problem behaviors disrupt school climate – high performing schools report fewer behavioral incidents
- Problem behavior contributes to poor academic achievement – students who show an early onset of problem behaviors are 3 times more likely to fail
- Disruptive behavior is associated with teacher turnover – problem behaviors are often cited as the #1 reason teachers leave the profession

According to the U.S. Department of Education, **approximately one-third of students have mental health problems that keep them from benefiting fully from instruction, resulting in poor academic progress.** Review360™ can help support teachers in the process of improving student behavior.

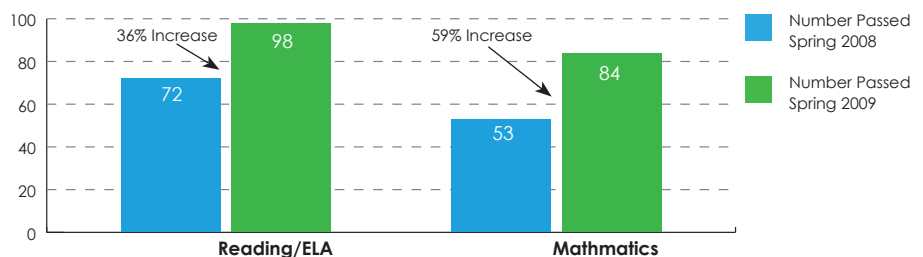
Common District Problems

Review360™ can help!

Meeting federal and state education standards	Equips districts with student-level portfolios that include positive behavior support and intervention strategies
Retaining teachers	Supports teachers with ongoing professional development and resources to address the unique needs of students
Maximizing professional development	Provides evidence based resources and practices that are accessible through a web based system
Maintaining careful documentation to avoid costly litigations	Collects and compiles student data in real time to provide consistent involvement of all stakeholders
Providing evidence-based classroom practices for teachers	Delivers well-designed series of professional development programs that includes year-round implementation and support from the Psychological Software Solutions team of seasoned educators
Sustaining and fully utilizing district programs	Coordinates with current district-wide behavioral Response to Intervention (RtI) programs to address specific district needs

Behavioral Progress and Academic Achievement

Comparison of the Number of Students Passing State Standardized Test



Students in comparison have at least 85 days of Review 360 Implementation Data



Common School Problems

Review360™ can help!

Reducing negative student behavior that disrupts school climate	Aligns behavior goals and supports and encourages staff collaboration and consistency to track and identify campus behavioral issues and trends
Expending excessive time and resources by responding to problem behavior	Reduces reliance upon ineffective, traditional disciplinary responses and reporting of incidents by facilitating real time data collection coupled with proven strategies to deal with student behavior
Improving academic performance and reducing student dropout rates	Improves school climate by providing teachers with evidence-based effective strategies to promote student safety and enable students and teachers to better focus on learning

Common Classroom Problems

Review360™ can help!

Reducing the frequency of off-task student behavior	Guides teachers in setting up an effective, proactive behavioral support system as well as providing correction procedures for major and minor behaviors
Executing accurate progress monitoring and reporting	Acts as an expert behavior coach that guides teachers through the intervention monitoring and tracking behavior for students with moderate behavior problems to students with IEP
Completing time consuming documentation and reporting requirements	Provides student profile information and a simple scoring template to record behavioral data that is aggregated into charts and graphs for data-driven decision making
Maximizing instructional time	Creates a proactive approach to classroom management with embedded professional development to empower teachers and school personnel with strategies to avoid the escalation of problem behaviors
Aligning behavioral expectations	Facilitates consistent expectations in individual and school-wide plans that are transferrable from school systems to home
Improving academic achievement	Assists in providing a systematic way of tracking, monitoring and holding students accountable for appropriate behavior which has been shown to improve academic performance
